

Unit Name: Chapter 9: Europe in Modern Times
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UNIT

Subject:	Social Studies/Geography	Country: USA
Course/Grade:	Geography/5th Grade	State/Group: NJ
School:	Dr. Joyanne D. Miller School	

UNIT SUMMARY

In this unit, students will

- Study the geography of the Europe
- Go *On Assignment* in Europe
- Make connections between the physical geography, history, politics, and culture of Europe

UNIT RESOURCES

Pearson myWorld Geography Teacher Editions
Pearson myWorld Geography Textbook
Pearson myWorld Geography Student Journal
Pearson myWorld Geography Exam View Test Bank CD-Rom
Pearson myWorld Geography Assessment Handbook
Pearson myWorld Geography Unit ProGuide
Pearson myWorld Geography Activity Kit
Pearson myWorld Geography Essential Question Posters
Pearson my World Geography Wall Maps

Internet Resource Links:

myworldgeography.com

On Assignment

Visual Glossary

Active Atlas

Data Discovery

Time Line

Culture Close-up

Self Test

Success Tracker

21st Century Learning Online Tutor

myworldgeography.com Student Center or GIS.com

<http://ph.infoplease.com/>

STAGE ONE

GOALS AND STANDARDS

Standard State: NJ

6.1.12. U.S. History: America in the World. All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the

American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

6.2 World History/Global Studies: All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens in the 21st century.

6.3 Active Citizenship in the 21st Century. All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

ENDURING UNDERSTANDINGS

Students will demonstrate the following enduring understandings:

- * Innovations in science and technology affect politics, economics, and everyday life.
- *The quest for knowledge and emphasis on reason have improved life and brought about modern culture.
- *Democratic ideals for the basis for governments that are accountable to citizens and promote prosperity.

ESSENTIAL QUESTIONS

1. What makes a nation?

KNOWLEDGE AND SKILLS

Europe in Modern Times Section 1 - Students will know how the Renaissance changed European art and learning.

Europe in Modern Times Section 1 - Students will know the causes and effects of the Reformation.

Europe in Modern Times Section 1 - Students will be able to label an outline map.

Europe in Modern Times Section 1 - Students will be able to identify economic and cultural trends caused by Italy's trade with Asia.

Europe in Modern Times Section 2 - Students will know the technological, political, and economic causes of the Age of Exploration.

Europe in Modern Times Section 2 - Students will know why European countries wanted colonies in Africa, Asia, and the Americas.

Europe in Modern Times Section 2 - Students will be able to sequence events in the Age of Exploration.

Europe in Modern Times Section 3 - Students will know how the Scientific Revolution advanced technology and knowledge.

Europe in Modern Times Section 3 - Students will know how the Enlightenment led to revolutions.

Europe in Modern Times Section 3 – Students will know the effects of the Industrial Revolution.

Europe in Modern Times Section 3 - Students will be able to analyze causes and effects of political and technological revolutions.

Europe in Modern Times Section 4 – Students will know the causes and effects of WWI and WWII.

Europe in Modern Times Section 4- Students will know how the Great Depression brought about hardship and unrest in Europe.

Europe in Modern Times Section 4 – Students will be able to compare and contrast the two World Wars.

Europe in Modern Times Section 4 – Students will be to draw conclusion about the impact of hyperinflation on Germany in the 1920's.

Europe in Modern Times Section 5 – Students will know how the Cold War divided Europe.

Europe in Modern Times Section 5 – Students will know why the European Union was formed.

Europe in Modern Times Section 5 – Students will know how democracy spread through Eastern Europe.

Europe in Modern Times Section 5 – Students will be able to describe main events related to the democratization and unification of Europe.

Europe in Modern Times Section 5 – Students will be able to use symbols and mottos to express protest.

STAGE TWO

ASSESSMENT DATA/PERFORMANCE TASKS

Pearson My World Geography Assessment Handbook Chapter 9 Europe in Modern Times

Pearson My Student Journal pages 140 – 149, 10 Journal Entries

Pearson My Student Journal pages 150 – 151, Writer's Workshop

STAGE THREE

LEARNING ACTIVITIES

Europe in Modern Times Textbook pages 370 – 409

Chapter Objectives: Begin with the End in Mind

Students will demonstrate the following enduring understandings:

- Innovations in science and technology affect politics, economics, and everyday life.
- The Quest for knowledge and the emphasis on reason have improved life and brought about modern culture.
- Democratic ideals form the basis for governments that are accountable to citizens and promote prosperity.

Connect: Make Learning Meaningful

Essential Question: What makes a nation?

myStory: Queen Elizabeth I inspires her navy to save England by defeating the Spanish Armada.

myworldgeography.com

myStory Online: Get to know Queen Elizabeth I through a video about her life.

Student Journal: Essential Question Preview

Experience: Teach Knowledge and Skills

Student Edition

- Read Sections 1, 2, 3, 4, and 5 on textbook pages 370-407
- Answer Reading Checks and Section
- Assessment Questions

Myworldgeography.com

On Assignment: Visual Glossary, Active Atlas, Data Discovery, Timeline, Culture Close-up and Self Test.

Student Journal

- Sections 1, 2, 3, 4 and 5 Word Wise
- Sections 1, 2, 3, 4 and 5 Take Notes

Teacher's Edition

myWorld Activities

- Section 1: A Life-Changing Product, T47
- Section 2: Sailing for Riches, T55

- Section 3: Long Live the Revolution, T61
- Section 4: Runaway Prices, T67
- Section 5: Tear Down This Wall, T75

21st Century Learning Online Tutor

- Read Special Purpose Maps
- Give an Effective Presentation
- Sequence
- Draw Conclusions
- Analyze Cause and Effect
- Ask Questions

Understand: Assess Understanding

Assessment Booklet

- Chapter Test

Teacher's Edition

myWorld Chapter Activity

Students analyze images of inventions from the Renaissance through the early 1900's, discuss how they led to modern life, and make a poster on technological progress.

Student Journal

Essential Question Writer's Workshop

Myworldgeography.com

On Assignment: Students write an article or create a multimedia slideshow about what makes a nation.

Success Tracker

Administer chapter tests and remediate understanding

Student Edition

Chapter Assessment